Maoritanga
Grand Prior’s Award Scheme

Building an appreciation of New Zealand’s Māori heritage and bicultural society is vital in promoting positive attitudes and nurturing our unique culture. The maoritanga badge aims to provide opportunities that are relatively practical for cadets to experience and enhance their understanding of the traditional and modern life of Māori. All instruction and activities should be delivered with respect to the culture and guest speakers with specialist knowledge and skills should be utilised if leaders doubt that they have the expertise necessary.

In developing harmony with tikanga and whakaaaro Māori, divisions should aim to learn as a whanau (whole group) as often as possible since everyone has something valuable to offer and strengthen the ropu (group) as a whole.

Specific Skills
- Awareness of local Māori history
- Teamwork, Leadership and Hauora
- Life on a marae (work, play, food, customs, celebrations..)
- Developing understanding and pronunciation of Te Reo Māori

Cross Curricular Links
- This badge can be integrated with any badge. The activities that are completed over the course of the badge will determine what links can be made

First Aid Integration
- Although no specific integration, the knowledge of body parts and basic skills in asking and understanding simple closed questions in Te Reo will prove beneficial

Safety Considerations
- All St John Child and Youth Protection Policy requirements must be followed at all times, especially in regards to the Noho Marae (camp) and activities outside of division
- With such a specialised subject and various cultural implications, leaders must allow time to meet and consult with local iwi to ensure material is relevant and appropriate

Gold Level Assessors
- Local Māori Elders / Kaumatua

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# Maoritanga Badge Objectives

## Green Level

### Basic Te Reo
Learning how to pronounce Te Reo vowels and greetings correctly, waiata and write up their own whakapapa
- Pronounce numbers, simple greetings and local place names and features in Te Reo (lakes, rivers, mountains..)
- Perform 2 waiata to a group (division, family, marae..)
- Write up their own whakapapa (genealogy)

### Local Māori Legends
Exploring local history through Māori legends and the relevance of karakia in Māori culture
- Research a local Māori legend, explaining the meaning and relevance to the local history
- Learn a common karakia (prayer) and identify the importance and awareness of the uses of this in Māori culture.

### Life on a Marae
Actively participating on a marae, and the traditional way of life while following and understanding protocol.
- Demonstrate the basic protocols when attending a local marae and explain the reasons for various rules
- Participate in at least 2 different traditional Māori games (poi, titi torea – stick games..)
- Research what Iwi and Hapu you reside in and be able to name them.

## Blue Level

### Reciting in Māori
Talking to others in Te Reo, learning first aid related words and reciting a personal mihi
- Correctly pronounce the Youth Promise, St John Core Values, main body parts, organs and their mihi in Te Reo
- Create and introduce themselves through a brief personal mihi that includes their Whakapapa (genealogy) to a peer

### Traditional Life
Building awareness of the Māori way of life, traditional tools and whakatauki
- Select 2 whakatauki (Māori proverbs) and describe how their meaning could be applied as a person and as a division
- Create an item using traditional Māori tools and technology that has an end product (carving, weaving, painting, hāngi..)
- Research what Iwi and Hapu you reside in and develop a relationship with them.

### Powhiri
Learning and understanding the Māori welcoming ceremony including kapa haka and waiata
- Attend and report on the meaning and process of a powhiri (welcome ceremony)
- Perform a basic kapa haka and/or waiata to a large audience (group, division, marae, families..)

## Gold Level

### Communicating in Māori
Assisting the first aid treatment of Māori through understanding and asking questions in Te Reo
- Ask and understand simple closed questions in Te Reo related to first aid and health care
- Perform an advanced mihi without prompts to a large group that includes their Whakapapa, mountain, river..

### Local Māori History
Researching significant events and forming views on an issue that affects Māori
- Research a significant event from local Māori history through a local Kaumatua
- Research a current issue affecting Māori (positive or negative) and present an impartial view on the issue
- Continue to develop the relationship with the Iwi and Hapu where you reside/live

### Noho Marae
Planning an overnight stay on a local marae and researching a specific event or ceremony that takes place
- Assist the organisation of a Noho (camp) on their local marae
- Research an event or ceremony on a marae explaining the meaning and how it takes place (Hāngi, Mārena – Wedding, Tangi – Funeral, Hui..)
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**Setting Goals**

**WHAT I HOPE TO LEARN AND ACHIEVE..**

**Research Task**

- Researching events / ceremonies on a marae (Hāngi, Mārena, Tangi, Hui..) explaining the meaning and how it takes place / protocol

**'Issues Facing Māori' Task**

- Researching a current issue affecting Māori

**Mihi Practise**

- Revising for presentation

**Reflection**

- Visually presenting the experience and what it meant to them

**Self Evaluation**

- “What I have achieved and where to next..”

**What do you know?**

- Discuss what cadets understand and have covered at school

**Local Māori Legends**

- Exploring local Māori legends and meaning (guest speaker)

**Spirituality**

- Karakia (prayer) and the importance in Māori culture

**Whakapapa**

- Names and mapping out their whakapapa (genealogy)

**Forming a Mihi**

- Learning their basic mihi to present in small groups

**Māori Protocol**

- What to expect, protocol on a marae and reasons for these

**Noho Marae**

- Experiencing the full culture on a marae (work, play, food..)

**Recap**

- Share ‘issues’ task and discuss badge material as a division

**Setting Goals**

**WHAT I HOPE TO LEARN AND ACHIEVE..**

**Weekend Activities**

- Round robin of carving, weaving, painting..

**Whakatauki Task**

- Finding 2 whakatauki that have meaning to them

**Mihi Practise**

- Revising for presentation

**Reflection**

- Visually presenting the experience and what it meant to them

**Self Evaluation**

- “What I have achieved and where to next..”

**Leading Practical Activities**

- Waiata, kapa haka, poi, titi torea..

**Activities:**

- Practicing pronunciation of vowels

**Focus:**

- Perfecting pronunciation of words

**Activities:**

- Waiata, kapa haka, poi, titi torea..

**Focus:**

- Perfecting pronunciation of vowels
### Ideas Bank

#### Possible Activities

**Note:** These activities can be used for any level so long as difficulty is modified to ensure it is both achievable and challenging.

Local Iwi should be consulted on all activities to ensure protocol (kawa) is followed.

**Informatve Posters**
Cadets create a variety of posters to assist with the delivery of this badge (numbers, vowels, greetings, parts of the body, common questions...). Use these as cues in sessions and in questioning patients in Te Reo.

**Colours and Counting**
Possible activities to practise knowledge could be to use sweets to practise counting and colours, having dot to dot activities in Te Reo, or painting a picture using numbers that represent different colours.

**Sharing Knowledge**
Encourage cadets to research something from Māori culture and share at some point during the badge (this could be a waiata, whakatauki, haka, new knowledge, local legend...).

**Traditional Games and Māori Art**
Learn about the origins of traditional games and the symbolism of various forms of art. Cadets can then participate in games and apply creative talents in a form of art or dance.

**Divisional Hāngi with Whānau**
Collaboratively plan a weekend activity for families to come along and build positive relationships with each other. This could also be an ideal time to celebrate successes, provide opportunities to demonstrate what they have learnt and entertain the family.

#### St John Resources Available

- St John Youth Website
- Badge information cards and book inserts
- Resource packs and assessment sheets
- Regional and District Assessors Lists

#### Outside Sources

**People / Organisations**
Local Māori Elders / Kaumatua People with substantial knowledge and expertise with Māori culture.

**Potential Resources**

**Websites**

- www.nzlive.com
- www.maori.org.nz
- www.maori.net.nz
- www.culture.co.nz
- www.teara.govt.nz
- www.koreromaori.nz
- www.nzhistory.net.nz
- www.kiaatamai.org.nz
- www.maoritelevision.com
- www.maoridictionary.co.nz
- www.tkm.govt.nz/map.aspx
- www.nzs.com/society/maori
- www.faqs.org/new-zealand-faq
- www.tki.org.nz/r/wick_ed/maori
- www.kiwartcz.co.nz/cat/maori-art
- www.tki.org.nz/e/maorieducation
- www.learningmedia.co.nz/nz/online/ngata
- www.tki.org.nz/r/hot_topics/te-reo_e.php
- www.maorieducation.org.nz/Links/iwi.html
- www.tki.org.nz/r/maori/nga_pakiwaitara/index_e.php

**Audio-Visual**
Photos, footage, picture books and reference material of Māori culture (art, traditions, myths and legends, local stories, current issues, history, protocol, significant events...)

**Note:** all ‘Idea Banks’ are updated regularly on the St John Youth Website. Please assist other leaders by sharing your great ideas!