

Maoritanga

Grand Prior's Award Scheme

updated April 2017

Building an appreciation of New Zealand's Māori heritage and bicultural society is vital in promoting positive attitudes and nurturing our unique culture. The maoritanga badge aims to provide opportunities that are relatively practical for cadets to experience and enhance their understanding of the traditional and modern life of Māori. All instruction and activities should be delivered with respect to the culture and guest speakers with specialist knowledge and skills should be utilised if leaders doubt that they have the expertise necessary.

In developing harmony with tikanga and whakaaro Māori, divisions should aim to learn as a whanau (whole group) as often as possible since everyone has something valuable to offer and strengthen the ropu (group) as a whole.

Specific Skills

- Awareness of local Māori history
- Teamwork, Leadership and Hauora
- Life on a marae (work, play, food, customs, celebrations..)
- Developing understanding and pronunciation of Te Reo Māori

Cross Curricular Links

- This badge can be integrated with any badge. The activities that are completed over the course of the badge will determine what links can be made

First Aid Integration

- Although no specific integration, the knowledge of body parts and basic skills in asking and understanding simple closed questions in Te Reo will prove beneficial

Safety Considerations

- All St John Child and Youth Protection Policy requirements must be followed at all times, especially in regards to the Noho Marae (camp) and activities outside of division
- With such a specialised subject and various cultural implications, leaders must allow time to meet and consult with local iwi to ensure material is relevant and appropriate

Gold Level Assessors

- Local Māori Elders / Kaumatua

Reviewed by: Reviewed by: Michelle Brett, Miriama Evans,
Clayton Kohatu, Tahuu-National Māori Advisory Group



Maoritanga Badge Objectives

Green Level		<i>cadets will be able to...</i>
<p>Basic Te Reo</p> <p>Learning how to pronounce Te Reo vowels and greetings correctly, waiata and write up their own whakapapa</p>	<ul style="list-style-type: none"> Pronounce numbers, simple greetings and local place names and features in Te Reo (lakes, rivers, mountains..) Perform 2 waiata to a group (division, family, marae..) Write up their own whakapapa (genealogy) 	
<p>Local Māori Legends</p> <p>Exploring local history through Māori legends and the relevance of karakia in Māori culture</p>	<ul style="list-style-type: none"> Research a local Māori legend, explaining the meaning and relevance to the local history Learn a common karakia (prayer) and identify the importance and awareness of the uses of this in Māori culture. 	
<p>Life on a Marae</p> <p>Actively participating on a marae, and the traditional way of life while following and understanding protocol.</p>	<ul style="list-style-type: none"> Demonstrate the basic protocols when attending a local marae and explain the reasons for various rules Participate in at least 2 different traditional Māori games (poi, titi torea – stick games..) Research what Iwi and Hapu you reside in and be able to name them. 	
Blue Level		<i>cadets will be able to...</i>
<p>Reciting in Māori</p> <p>Talking to others in Te Reo, learning first aid related words and reciting a personal mihi</p>	<ul style="list-style-type: none"> Correctly pronounce the Youth Promise, St John Core Values, main body parts, organs and their mihi in Te Reo Create and introduce themselves through a brief personal mihi that includes their Whakapapa (genealogy) to a peer 	
<p>Traditional Life</p> <p>Building awareness of the Māori way of life, traditional tools and whakatauki</p>	<ul style="list-style-type: none"> Select 2 whakatauki (Māori proverbs) and describe how their meaning could be applied as a person and as a division Create an item using traditional Māori tools and technology that has an end product (carving, weaving, painting, hāngi..) Research what Iwi and Hapu you reside in and develop a relationship with them. 	
<p>Powhiri</p> <p>Learning and understanding the Māori welcoming ceremony including kapa haka and waiata</p>	<ul style="list-style-type: none"> Attend and report on the meaning and process of a powhiri (welcome ceremony) Perform a basic kapa haka and/or waiata to a large audience (group, division, marae, families..) 	
Gold Level		<i>cadets will be able to...</i>
<p>Communicating in Māori</p> <p>Assisting the first aid treatment of Māori through understanding and asking questions in Te Reo</p>	<ul style="list-style-type: none"> Ask and understand simple closed questions in Te Reo related to first aid and health care Perform an advanced mihi without prompts to a large group that includes their Whakapapa, mountain, river.. 	
<p>Local Māori History</p> <p>Researching significant events and forming views on an issue that affects Māori</p>	<ul style="list-style-type: none"> Research a significant event from local Māori history through a local Kaumatua Research a current issue affecting Māori (positive or negative) and present an impartial view on the issue Continue to develop the relationship with the Iwi and Hapu where you reside/live 	
<p>Noho Marae</p> <p>Planning an overnight stay on a local marae and researching a specific event or ceremony that takes place</p>	<ul style="list-style-type: none"> Assist the organisation of a Noho (camp) on their local marae Research an event or ceremony on a marae explaining the meaning and how it takes place (Hāngi, Mārena – Wedding, Tangi – Funeral, Hui..) 	

Suggested Delivery

GREEN

WIKI KOTAHI	WIKI RUA	WIKI TORU	WIKI WHA	WIKI RIMA	WIKI ONO	WIKI WHITU	WIKI WARUA
What do you know? Discuss what cadets understand and have covered at school	Local Māori Legends Exploring local Māori legends and meaning (guest speaker)	Spirituality Karakia (prayer) and the importance in Māori culture	Whakapapa Names and mapping out their whakapapa (genealogy)	Forming a Mihi Learning their basic mihi to present in small groups	Māori Protocol What to expect, protocol on a marae and reasons for these	Noho Marae Experiencing the full culture on a marae (work, play, food..)	Recap Share 'issues' task and discuss badge material as a division
Setting Goals "What I hope to learn and achieve.."	Traditional Māori Games Part of the routine games sessions each week Focus: perfecting pronunciation of vowels		Whakapapa Task Writing up and presenting their whakapapa Activities: waiata, kapa haka, poi..		Mihi Practise Revise for presentation	Reflection Visually present the experience and what it meant to them	Self Evaluation "What I have achieved and where to next.."

Set tasks

At division

BLUE

WIKI KOTAHI	WIKI RUA	WIKI TORU	WIKI WHA	WIKI RIMA	WIKI ONO	WIKI WHITU	WIKI WARUA
What do you know? Discuss what cadets understand and have covered at school	Māori Culture Discuss what is Māori culture and create a visual explanation	Respecting Te Reo Proudly speaking Te Reo (Youth Promise, local landmarks..)	The Body Māori names and certain guidelines for respecting parts	Forming a Mihi Learning their basic mihi to present to medium sized groups	Māori Protocol What to expect, protocol on a marae and reasons for these	Noho Marae Experiencing the full culture on a marae (work, play, food..)	Recap Share 'issues' task and discuss badge material as a division
Setting Goals "What I hope to learn and achieve.."	Weekend Activities Round robin of carving, weaving, painting.. Focus: perfecting pronunciation of vowels		Whakatauki Task Find 2 whakatauki that have meaning to them Activities: waiata, kapa haka, poi..		Mihi Practise Revise for presentation	Reflection Visually present the experience and what it meant to them	Self Evaluation "What I have achieved and where to next.."

Set tasks

At division

GOLD

WIKI KOTAHI	WIKI RUA	WIKI TORU	WIKI WHA	WIKI RIMA	WIKI ONO	WIKI WHITU	WIKI WARUA
Introduction Recapping on basic concepts learnt at Green and Blue Level	Local Māori History Significant events in local Māori history (guest speaker)	Planning Assisting preparation for the Noho Marae in Week 7	Māori Protocol Presenting research task and exploring protocol on a marae	Forming a Mihi Understanding and mapping out their mihi to practise	Conversations Basic questions and answers related to first aid / health care	Noho Marae Experiencing the full culture on a marae (work, play, food..)	Recap Share 'issues' task and discuss badge material as a division
Setting Goals "What I hope to learn and achieve.."	Research Task Researching events / ceremonies on a marae (Hāngi, Mārena, Tangi, Hui..) explaining the meaning and how it takes place / protocol		'Issues Facing Māori' Task Researching a current issue affecting Māori		Mihi Practise Revise for presentation	Reflection Visually present the experience and what it meant to them	Self Evaluation "What I have achieved and where to next.."

Set tasks

At division

Ideas Bank

Possible Activities

Note: These activities can be used for any level so long as difficulty is modified to ensure it is both achievable and challenging.

Local Iwi should be consulted on all activities to ensure protocol (kawa) is followed.

Informative Posters

Cadets create a variety of posters to assist with the delivery of this badge (numbers, vowels, greetings, parts of the body, common questions..). Use these as cues in sessions and in questioning patients in Te Reo.

Colours and Counting

Possible activities to practise knowledge could be to use sweets to practise counting and colours, having dot to dot activities in Te Reo, or painting a picture using numbers that represent different colours.

Sharing Knowledge

Encourage cadets to research something from Māori culture and share at some point during the badge (this could be a waiata, whakatauki, haka, new knowledge, local legend..).

Traditional Games and Māori Art

Learn about the origins of traditional games and the symbolism of various forms of art. Cadets can then participate in games and apply creative talents in a form of art or dance.

Divisional Hāngi with Whānau

Collaboratively plan a weekend activity for families to come along and build positive relationships with each other. This could also be an ideal time to celebrate successes, provide opportunities to demonstrate what they have learnt and entertain the family.

St John Resources Available

- St John Youth Website
- Badge information cards and book inserts
- Resource packs and assessment sheets
- Regional and District Assessors Lists

Outside Sources

People / Organisations

Local Māori Elders / Kaumatua People with substantial knowledge and expertise with Māori culture.

Potential Resources

Websites

- www.nzlive.com
- www.maori.org.nz
- www.maori.net.nz
- www.culture.co.nz
- www.teara.govt.nz
- www.korero.maori.nz
- www.nzhistory.net.nz
- www.kiaatamai.org.nz
- www.maoritelevision.com
- www.maoridictionary.co.nz
- www.tkm.govt.nz/map.aspx
- www.nzs.com/society/maori
- www.faqs.org/new-zealand-faq
- www.tki.org.nz/r/wick_ed/maori
- www.kiwiartz.co.nz/cat/maori-art
- www.tki.org.nz/e/maorieducation
- www.learningmedia.co.nz/nz/online/ngata
- www.tki.org.nz/r/hot_topics/te-reo_e.php
- www.tki.org.nz/r/wick_ed/maori/index.php
- www.maorieducation.org.nz/Links/iwi.html
- www.tki.org.nz/r/maori/nga_pakiwaitara/index_e.php

Audio-Visual

Photos, footage, picture books and reference material of Māori culture (art, traditions, myths and legends, local stories, current issues, history, protocol, significant events..)

Note: all 'Idea Banks' are updated regularly on the St John Youth Website. Please assist other leaders by sharing your great ideas!